

September 17, 2009
Open Session – 5:30 p.m.
Closed Session – 5:45 p.m.

PLEASE NOTE: ALL TIMES ARE APPROXIMATE AND SUBJECT TO CHANGE

In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Superintendent's Office at (831) 645-1203. Notification at least 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids, or services.

TRANSLATION SERVICES: Available in Spanish upon request.

A G E N D A

A. CALL TO ORDER, ROLL CALL, ESTABLISHMENT OF QUORUM

Board of Education:	Diane Creasey Debra Gramespacher Regena Lauterbach Bettye Lusk	Elizabeth Panetta Curt Parker Helen B. Rucker
Student Board Members:	David Dominquez Velasquez Meagan Wodecki Hillary Huang Vanessa Consul & Austin Valenzuela	Central Coast High School Marina High School Monterey High School Seaside High School
Military Representative:	Cindy Rothstein	

B. PLEDGE OF ALLEGIANCE

C. CONFERENCE / DISCUSSION / ACTION AGENDA/ REPORT

*C-1 **DISCUSS AND APPROVE** the Superintendent's Recommendation to Utilize One-Time Funds to Provide Additional Staffing Support to Grades 1 Through 3 for the Remainder of the 2009-2010 School Year, and to Restore the 10% Reduction to School Site Discretionary Budgets

Fiscal Impact: Increased expenditure of \$878,732 that will be covered by the one-time unallocated unrestricted carryover balance

D. PUBLIC COMMENTS ON CLOSED SESSION ITEMS

This is an opportunity for visitors to make comments regarding any closed session items within the Board's subject matter jurisdiction. When the President recognizes a member of the public for oral comments, such comments shall be limited to three (3) minutes.

E. RECESS to Closed Session

In accordance with Government Code, Sections 54950 - 54962, the Board of Education must disclose the items to be discussed in closed session. This may be done by referring to the closed session agenda items as they are listed on the closed session agenda or by number or letter on the agenda. After closed session, the Board shall report out actions taken in closed session as required by law, including members' vote and abstention. The Board will meet in closed session from 5:45 p.m. – 7:00 p.m.

The Board of Education may convene in closed session at any time during this meeting to give direction to its representatives regarding negotiations with represented and unrepresented employees.

- 1 Public Employee Performance Evaluation (Gov. Code section 54957)
Superintendent of Schools

**F. RECONVENE to open session and report action taken during Closed Session, 7:00 p.m.
if any.**

G. ADJOURNMENT

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 700 Pacific Street, Monterey, CA, during normal business hours.

Schedule of Board of Education Meetings

Board of Education meetings are held on the first and third Mondays, unless otherwise designated at the Instructional Materials Center, 540 Canyon Del Rey, Del Rey Oaks. The following dates were established for the period of January 1, 2009, through November 30, 2009. Closed session begins at designated times prior to the regular meeting at 7:00 p.m.

Dates		Type of Meeting
September 21		Regular
October 5	October 26	Regular
November 2	November 16	Regular

Special Board meetings are set throughout the year as needed to discuss and consider particular items. Study Sessions will be held as needed. Date, time & topics will be announced prior to each special meeting/study session.

Blueprint for Success

100% of Our Students Will Meet or Exceed District Standards

Our Mission	Through dynamic, engaging learning experiences and collaborative partnerships within our diverse coastal community, the Monterey Peninsula Unified School District ensures that each student will attain the intellectual, social, and personal knowledge to passionately seek the challenges of the future.	
Our Beliefs	<ul style="list-style-type: none"> • We believe that all people have inherent value • We believe that respect and dignity are basic human needs • We believe that expectations and beliefs significantly influence performance • We believe that supportive and caring relations are essential to community • We believe that honesty, responsibility, and trust are essential for a healthy community • We believe that we need to celebrate success 	
Key Strategies	Districtwide Accountability	We will hold all stakeholders accountable for student achievement
	Dynamic Workforce	We will attract, retain, and compensate highly qualified and diverse personnel committed to the education of every MPUSD student
	Professional Development	We will provide research-based differentiated professional development for all stakeholders based on student need
	School Configuration	We will configure our schools to best support our students

MONTEREY PENINSULA UNIFIED SCHOOL DISTRICT

DATE: September 21, 2009

ITEM: **DISCUSS AND APPROVE** Superintendent's Recommendation to Utilize One-Time Funds to Provide Additional Staffing Support to Grades 1 Through 3 for the Remainder of the 2009-2010 School Year, and to Restore the 10% Reduction to School Site Discretionary Budgets

RECOMMENDATION:

Approve the recommendation as submitted.

DISCUSSION:

The District's ending fund balance for 2008-2009 included one-time funds that were unallocated. When the 2009-2010 District budget was passed in June 2009, the California Legislator had not passed the State budget; and as a result, the District conservatively budgeted. Two areas that were significantly impacted were K-3 Class Size Reduction, increasing the primary grades ratio from 1:20 to 1:30.5, and site discretionary budget reduction of 10%.

The District acknowledges through feedback from staff, as well as direct observation, that current primary class size had a significant impact on both students and staff. The District has reviewed the budget to analyze possible support that could be put in place for the 2009-2010 school year.

Two options will be given to the sites. School sites may choose to utilize the increased staffing to hire an intervention teacher for the primary grades that will provide direct instruction to identified students based on data and teacher input. The second option would be to reconfigure the primary grades in an effort to reduce class size to 1:24.95. While the goal is 1:24.95, some classes will be higher and some lower dependent upon enrollment. In addition, while every effort will be made to avoid combination classes, there will be situations that will require that combination classes be maintained. Each site principal will work with their Leadership Teams to review student needs and staff input to finalize a decision. The goal is to have teaching staff in place on Monday, October 19th, following fall break.

The additional cost associated with the increase of staff, as well as the restoration of the 10% reduction to the site discretionary budgets, will be funded by a portion of the \$2,121,439 in unallocated ending fund balance from 2008-2009. Increasing staff to provide additional teaching support in grades 1 to 3 will lower the unallocated amount by approximately \$812,448 and \$66,284 in restoring discretionary funding to all sites for a total of \$878,732. This reduction will leave a balance of \$1,242,707. The remaining \$1,242,707 will be held as a contingency until the Governor releases his revised budget for 2009-2010 and the projected budget for 2010-2011.

The District still faces uncertain budgetary times ahead. The education advocates and legislative analysts believe the State will announce another budget shortfall before year end. Setting the remaining one-time funds aside for unforeseen reductions will help the District avoid further disruption to our student's education.

This change is for 2009-2010 only, utilizing unallocated one-time funds.

FISCAL IMPACT:

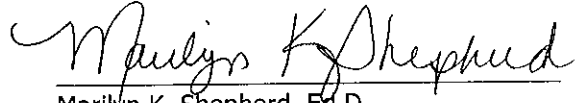
Increased expenditure of \$878,732 that will be covered by the one-time unallocated unrestricted carry-over balance.

PREPARED BY

**APPROVED FOR SUBMISSION
TO THE BOARD OF EDUCATION**



Leah D. Veile
Chief Business Officer



Marilyn K. Shepherd, Ed.D.
Superintendent