

MONTEREY PENINSULA UNIFIED SCHOOL DISTRICT

DATE: June 12, 2008

ITEM: **DISCUSS** the parameters and options for the District Configuration Implementation Plan to meet the goal of configuring schools and programs in MPUSD to best meet the needs of students.

RECOMMENDATION:

To determine the best option to develop a District Configuration Implementation Plan that meets the identified parameters and school configuration guidelines as presented through the Blueprint for Success strategic planning process.

DISCUSSION:

MPUSD has focused on strategic planning through the Blueprint for Success plan and has identified four strategies to address improvement efforts: Dynamic Workforce, Accountability, Professional Development and District Configuration. The District has been working hard to develop these plans and many actions have already begun implementation. On critical areas is the way in which students are grouped or configured to promote the best learning environment and how aligned feeder patterns will promote effective transitions between grade levels and schools. The Blueprint for Success community team had determined that the ways programs and schools are currently configured within the MPUSD District needs to be more consistent and equitable, thus a District Configuration Implementation Plan is needed to guide the District in future decisions.

Initial findings suggest that there is a need to establish Learning Communities within different regions of the District. These Learning Communities would provide the opportunity for smooth, articulated transition from one school to another, align feeder patterns, and provide consistent and equitable access to programs.

During the Special Board Study Session, staff will present data and information with a recommended option that best meets the parameters and guidelines provided by the previous sub-committees and community forums. In addition, Task Force members have provided some suggestions that have been reviewed under the parameters and guidelines. During the Study Session, staff would like the opportunity to provide information and answer questions. In addition, staff would like the Board of Education trustees to direct staff to explore additional areas that would enhance the District Configuration Implementation Plan and process.

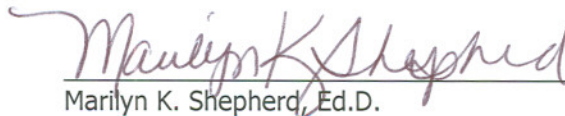
FISCAL IMPACT:

Study Session only. Not applicable.

PREPARED BY


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**APPROVED FOR SUBMISSION
TO THE BOARD OF EDUCATION**


Marilyn K. Shepherd, Ed.D.
Superintendent