

MONTEREY PENINSULA UNIFIED SCHOOL DISTRICT

DATE: June 2, 2008

ITEM: **PRESENTATION:** Blueprint for Success District Configuration Task Force Update

RECOMMENDATION(S):

Discuss Blueprint for Success School Configuration Task Force Parameters for Implementation Plan.

DISCUSSION:

MPUSD has focused on strategic planning through the Blueprint for Success plan and has identified four strategies to address improvement efforts: Dynamic Workforce, Accountability, Professional Development, and District Configuration. The District has been working hard to develop these plans and many actions have already begun implementation. One critical area is the way in which students are grouped or configured to promote the best learning environment that will promote effective transitions between grade levels and schools. The Blueprint for Success community team has determined that the way programs and schools are currently configured within the MPUSD District needs to be more consistent and equitable, thus a District Configuration Implementation Plan is needed to guide the District in future decisions.

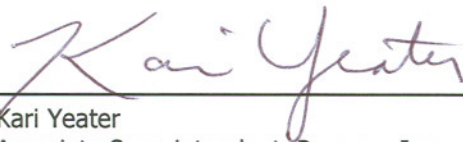
A school configuration sub-committee has provided recommendations based on best practices for how students should be grouped to meet their learning needs. These guidelines along with recommended parameters based upon input from the Board and community that will assist the Task Force and MPUSD staff in developing a District Configuration Implementation Plan for future decisions. Initial findings suggest there is a need to establish Learning Communities within different regions of the District. These Learning Communities would provide smooth transition from one school to another, align feeder patterns, and provide consistent and equitable access to programs.

The School Configuration Task Force has been meeting to develop parameters and recommendations based on input from communities. This presentation will update the Board on the process. The Board has tentatively scheduled a study session on the Configuration Task Force parameters and recommendations for June 12, 2008.

FISCAL IMPACT:

Not applicable.

PREPARED BY


 Kari Yeater
 Associate Superintendent, Program Improvement &
 Secondary Education

**APPROVED FOR SUBMISSION
 TO THE BOARD OF EDUCATION**


 Marilyn K. Shepherd, Ed.D.
 Superintendent

MONTEREY PENINSULA UNIFIED SCHOOL DISTRICT

DATE: June 2, 2008

ITEM: **RECOGNITION/PRESENTATION:**
Present Resolution of Appreciation for Student Board Members: Robert Goddard, Central Coast High School; Sarah Bridler, Marina High School; Hagar Elgendy, Monterey High School; Taylen Foster, Seaside High School

RECOMMENDATION(S):

Present Resolution of Appreciation for Student Board Members: Robert Goddard, Central Coast High School; Sarah Bridler, Marina High School; Hagar Elgendy, Monterey High School; Taylen Foster, Seaside High School

DISCUSSION:


Board Policy 1130 indicates that non-voting Student Board Members shall have the right to attend all Board meetings except closed sessions. The term of the student member shall be for one semester or in the event a student Board Member desires to continue for one more semester, with his/her principal's approval, the student Board Member may continue in the position for the remainder of the school year.

Student Board members Robert Goddard, Central Coast High School; Sarah Bridler, Marina High School; Hagar Elgendy, Monterey High School; and Taylen Foster, Seaside High School represented their schools during the second semester of 2007-2008 school year.

FISCAL IMPACT:

Not applicable.

PREPARED BY


Kari Yeater
Associate Superintendent, Program Improvement &
Secondary Education

**APPROVED FOR SUBMISSION
TO THE BOARD OF EDUCATION**


Marilyn K. Shepherd, Ed.D.
Superintendent

MONTEREY PENINSULA UNIFIED SCHOOL DISTRICT

DATE: June 2, 2008

ITEM: **Presentation:** An Overview of the Monterey Peninsula Unified School District Elementary Instrumental Music Program 2007-2008 will be presented to the Board.

Recommendation:

To hear the presentation on the Monterey Peninsula Unified School District Elementary Instrumental Music Program for the 2007-2008 School Year in grades 5 and 6.

Background: In March of 2007, the School Board approved a multi-phase, multi-year plan to reinstate the Visual and Performing Arts into the K-12 curriculum. Year one, Phase one of the Music Plan was to provide a minimum of 2 instrumental music teacher to provide an instrumental music experience to at least all 6th grade students.


With the purchase of 1,100 new musical instruments and music textbooks, Phase One of the 2007-2008 Music Plan has actually provided an Instrumental Music experience to all 5th and 6th grade students. Each 5th and 6th grade child has been provided with a flute, clarinet, trumpet, trombone, baritone, violin or cello. Each week the two Instrumental Music teachers travel to all 13 elementary school sites and provide one 45-minute group lesson.

Consideration as to when the music lessons are taught was first given to the Performance Improvement Schools. This was done so as not to interfere with any resource or academic interventions already in place at these sites. The lessons at all schools are taught to an entire class at one time. This was done in order to avoid the classroom interruptions normally associated with by a more traditional "pull-out" program. Teaching group lessons to an entire class also created the added benefit of providing every 5th and 6th grade teacher with 45 minutes of additional collaboration time each week.

MPUSD hosted what may well have been the Central Coast's Largest Elementary School Band and Elementary School Orchestra Concerts at Seaside High School on April 23rd and April 24th, 2008. The two concerts, held at Seaside High Gymnasium, featured a 550 member Elementary School band on Wednesday night and a 430 piece String Orchestra on Thursday night. 5th and 6th graders from all 13 MPUSD Elementary School participated at these events. Attendance at each event was tremendous; there was standing room only.

Prepared by: Jim Pioletti and Dennis Wright, Music Teachers

REVIEWED BY**APPROVED FOR SUBMISSION
TO THE BOARD OF EDUCATION**


Kathleen Biermann, Assistant Superintendent
Early Childhood/Elementary Education


Marilyn K. Shepherd, Ed.D. Superintendent