

MONTEREY PENINSULA UNIFIED SCHOOL DISTRICT

TO: Board of Education
DATE: September 5, 2006
ITEM: **PRESENTATION:** King School Kindergarten Project

INTRODUCTION:

On April 19, 2006, King School and the School Readiness Program Partners held "Steps to Kindergarten Night," an evening for children ages 0-5 and their families residing in Seaside schools. A presentation will be made by King kindergarten teachers Betty Aynaga, Janet Belardo, and Guada Perez regarding their project, to include a "Welcome to Kindergarten" DVD that was produced with the assistance of the Monterey County Office of Education.

BACKGROUND:

In collaboration with the Monterey County Office of Education's School Readiness Program, the King School kindergarten teachers held "Steps to Kindergarten Night" where approximately 200 Seaside children and their families attended. Other Seaside kindergarten teachers were also invited to participate. During this event, community agencies and organizations spoke about services and activities to assist children ages 0-5 get ready for school to include: dental and health screenings, finger printing, nutrition information, story hour and literacy, information for fathers, child development information, kindergarten and preschool registration, and after school program information. King kindergarten teachers also conducted informal readiness assessments and language assessments to determine eligibility for Kindergarten Kamp.

OBJECTIVE:

To present King School's "Steps to Kindergarten Night" and information about Kindergarten Kamp, a week-long program where eligible soon-to-be kindergarten students experienced and practiced what it is like to be in kindergarten.

COST/FUNDING SOURCE/FISCAL IMPACT:

N/A

RECOMMENDATION(S):

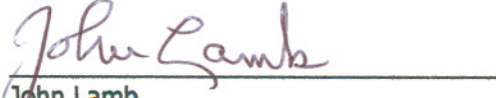
That the Board receive a presentation from King School kindergarten teachers regarding steps that can be taken to make the kindergarten experience successful for soon-to-be kindergarten students.

PREPARED BY



Jeanie Fernandez
Administrative Assistant

**APPROVED FOR SUBMISSION
TO THE BOARD OF EDUCATION**



John Lamb
Superintendent

MONTEREY PENINSULA UNIFIED SCHOOL DISTRICT

TO: Board of Education
FROM: John Lamb
DATE: September 5, 2006
ITEM: **REPORT:** 7-11 District Advisory Committee Final Report –
Recommendations to the Board of Education on
Disposition/Use of District Properties

Introduction:

Education Code Sections 39296 & 39297 require the governing board, prior to the sale of long-term lease of any excess real property, to appoint a district-wide advisory board to assist the Board in the disposition of land or buildings no longer needed for school purposes.

Background:

On April 10, 2006 the 7/11 Committee established by the Board of Education held its first meeting to begin the process of determining the short-term and long-term disposition or alternate use of various educational sites and vacant land throughout the district.

After four meetings, receiving data, visiting schools and undeveloped land, and discussing every property, the Committee presented a Progress Report to the Board on June 19, 2006.

The Committee held its 5th and final meeting on August 14, 2006 to review and finalize its recommendations to the Board on the disposition/use of district properties. The attached report outlines the committee's findings and recommendations.

Objective(s):

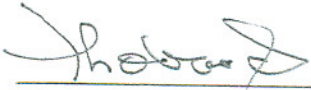
That the Board of Education review the 7/11 Committee's Final Report and Recommendations.


Recommendation(s):

To review the 7/11 Committee's Final Report on disposition/use of district properties.

Prepared by:

**Approved for Submission
to the Board of Education**

 8/25/06
Thomas Woodruff
Chief Business Officer


John Lamb
Superintendent

MONTEREY PENINSULA UNIFIED SCHOOL DISTRICT

TO: Board of Education
DATE: September 5, 2006
ITEM: **PRESENTATION:** Report on Special Education Program

INTRODUCTION:

At a previous meeting, the Board requested an update on the Special Education program. Jeff Gabrielson, Director of Special Education/Health Services, will present a report relative to fundamental principles related to Special Education, eligibility of services, service delivery models, funding, county office chargeback agreement, compliance and litigation, and possible solutions to improve the quality and cost effectiveness of the program.

BACKGROUND:

The Special Education Department provides individualized programs to over 1,470 students within the Monterey Peninsula Unified School District. These services include Designated Instructional Services (DIS), Resource Specialist Program (RSP), and Special Day Class (SDC).

OBJECTIVE:

To address the varied and complex issues related to Special Education services, and clarify questions regarding the program.


COST/FUNDING SOURCE/FISCAL IMPACT:

N/A

RECOMMENDATION(S):

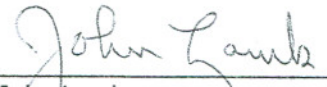
That the Board receive a report on Special Education in the Monterey Peninsula Unified School District.

PREPARED BY



Jeff Gabrielson, Director
Special Education/Health Services

**APPROVED FOR SUBMISSION
TO THE BOARD OF EDUCATION**



John Lamb
Superintendent