

MONTEREY PENINSULA UNIFIED SCHOOL DISTRICT

TO: Board of Education

DATE: August 7, 2006

ITEM: PRESENTATION: Monterey Peninsula Unified School District Assessment Report

INTRODUCTION:

The STAR Testing program, authorized in 1997 and implemented in 1998, tests students in grades two through eleven in California public schools. The basis of these summative test scores determines school and district state Academic Performance Index (API) and school and district federal Adequate Yearly Progress (AYP).

Teachers continue to use informal formative assessments to inform instruction.

BACKGROUND:

The summative Standard Testing and Reporting Program (STAR) has been given for the last eight years. It consists of two parts. The California Standards Test (CST's) measures progress toward California's state-adopted academic content standards. The California Achievement Test (CAT6) is the normative component of California's standardized assessment system. It is only administered to students in grades 3 and 7. In addition, the California Alternative Performance Assessment (CAPA) is given to students with significant cognitive delays whose disabilities prevent them from taking the STAR test.

Formative tests are activities that teachers and students undertake to get information that can be used diagnostically to inform teaching and learning. These tests take a lot of different forms including the newly instituted district benchmark tests.

OBJECTIVE(S):

- To ensure that all stakeholders are comfortable with testing language and accountability
- To clarify how the results of assessment are used by all stakeholders
- To contrast Assessment OF Learning (summative tests) and Assessment FOR Learning (formative tests)
- To review MPUSD testing data to date

COST/FUNDING SOURCE/FISCAL IMPACT:

Not applicable.

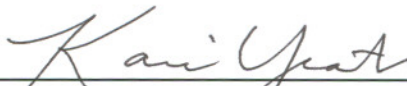
OPTION(S):

Not applicable.

RECOMMENDATION(S):

That the Board receive the presentation and District assessment report for MPUSD.

PREPARED BY:



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Curriculum and Instruction**

**APPROVED FOR SUBMISSION
TO THE BOARD OF EDUCATION**



John Lamb, Superintendent