

MONTEREY PENINSULA UNIFIED SCHOOL DISTRICT

TO: Board of Education

DATE: February 6, 2006

ITEM: REPORT: Update on the Status of the California High School Exit Exam in MPUSD

INTRODUCTION:

The purpose of this report is to give an update on the status of the California High School Exit Exam in MPUSD.

BACKGROUND:

State law, enacted in 1999, authorized the development of the CAHSEE, which students in California public schools would have to pass to earn a high school diploma. Beginning with the 2005-2006 school year all California public school students are required to pass the CAHSEE and meet all other state and local requirements to earn a high school diploma.

High school seniors were tested in November 2005, for English/Language Arts and Math. Of those students, which totaled to 644, 75 students still need to pass one or both. The next test will be given February 7-8 for 10th and 12th grade students. Those students who don't pass the test in February will be given one last opportunity in May. The State Department of Education will not have the results back in time for our district to know which students have passed the CAHSEE. Therefore, district staff will be bringing forth a recommendation for a Certificate of Completion.

OBJECTIVE(S):

To keep the Board updated on the status of the CAHSEE as it pertains to MPUSD students.

COST/FUNDING SOURCE/FISCAL IMPACT:

Not applicable.

OPTION(S):

- Students might be allowed to participate in graduation and senior activities with the program reflecting them as "meeting course requirements" and issuing those students a Certificate of Completion.
- Provide a ceremony during the summer for those students that passed in May.
- Students will not be allowed to participate in graduation or senior activities.

RECOMMENDATION(S):

Update on the Status of the California High School Exit Exam in MPUSD.

PREPARED BY:



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**APPROVED FOR SUBMISSION
TO THE BOARD OF EDUCATION**



John Lamb, Superintendent

Current CAHSEE information for MPUSD

January 25, 2006

Central Coast High School:

Total seniors enrolled – **48**
Those who need to pass ELA - 4
Those who need to pass Math - 10
Those who need to pass both – 11
Total needing to pass one or more - 25
Percentage of students who have yet to pass one or more – 52%
4 of the 25 have IEPs
13 of the 25 are ELL

Monterey High School:

Total seniors enrolled – **299**
Those who need to pass ELA - 6
Those who need to pass Math - 4
Those who need to pass both – 1
Total needing to pass one or more - 11
Percentage of students who have yet to pass one or more – 3.67%
8 of the 11 have IEPs
1 of the 11 are ELL

Seaside High School:

Total seniors enrolled – **276**
Those who need to pass ELA - 9
Those who need to pass Math - 9
Those who need to pass both – 17
Total needing to pass one or more - 35
Percentage of students who have yet to pass one or more – 12.68%
18 of the 35 have IEP's
14 of the 35 are ELL

Independent Study:

Total seniors enrolled – **21**
Those who need to pass ELA - 1
Those who need to pass Math - 3
Those who need to pass both – 1
Total needing to pass one or more - 4
Percentage of students who have yet to pass one or more – 19%
0 of the 4 have IEP's
2 of the 4 are ELL

District Wide:

Total seniors – 644
Needing to pass one or more tests – 75
Percentage of students who have yet to pass one or more – 11.6%

MPUSD

California High School Exit Exam

Interventions

MPUSD currently has 644 seniors enrolled in our High Schools. 88.4% of our 12th grade students have passed both portions of the CAHSEE. 11.6% or 75 students have not passed the exam. Of the 75, 45 students have passed at least one portion of the exam. This information is broken down in greater detail on another page.

Interventions

The High Schools in MPUSD have made it a priority that all 12th grade students pass the CAHSEE. The schools have concentrated efforts in providing appropriate interventions to meet the needs of all students; here is a list of what they are doing.

- Continual communication with parents
- Training selected staff members in providing CAHSEE instructional support
- Appropriate CAHSEE test readiness or preparatory materials
- Intervention classes during the regular school day
- Use of data to identify areas of need
- After school tutorial programs
- Special programs for students with IEP's or are identified as ELD
- Multiple opportunities to take the exam this year*

* Seniors had opportunities during their sophomore and junior years to take the CAHSEE. In addition, the test was administered in November (and those results are figured into the above totals), will be administered again during the week of February 6th, and it will be administered a final time this school year during the month of May