



MPUSD

"People of goodwill working for the common good, always make good choices."

**MONTEREY PENINSULA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

REGULAR MEETING

**Instructional Materials Center
540 Canyon Del Rey, Monterey, CA**

October 4, 2004

**5:30 p.m. - Closed Session
7:00 p.m. - Open Session**

A G E N D A

A. Call to Order 5:30

B. Roll Call - Establishment of Quorum

Board of Education:	Robert Eggers Resa Foss Alan Haffa Regena Lauterbach Shanda LeBoeuf Carlos E. Noriega Marjorie Troutman
DLI/POM/NPS^ Representative:	Cindy Rothstein
Student Board Members	Sam Grillo, Monterey HS Tiffany Tyson, Seaside HS

C. Public Comment on Closed Session Items

This is an opportunity for visitors to make comments regarding any closed session items within the Board's subject matter jurisdiction. When the President recognizes a member of the public for oral comments, such comments shall be limited to three (3) minutes.

D. Closed Session

In accordance with Government Code, Sections 54950 - 54962, the Board of Education must disclose the items to be discussed in closed session. This may be done by referring to the closed session agenda items as they are listed on the closed session agenda or by number or letter on the agenda. After closed session, the Board shall report out actions taken in closed session as required by law, including members' vote and abstention. The Board will meet in closed session from 5:30 - 7:00 p.m.

The Board of Education may convene in closed session at any time during this meeting to give direction to its representatives regarding negotiations with represented and unrepresented employees.

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|----|---|------|
| 1. | Conference with Labor Negotiator (Gov. Code section 54957.6)
a. Agency Negotiator: Robert Costa
Employee Organization: California School Employees Association
Monterey Bay Teachers Association
Monterey Bay School Administrators Association | 5:31 |
| 2. | Public Employee Performance Evaluation (Gov. Code section 54957)
<i>Superintendent of Schools</i> | |
| 3. | Public Employee Appointment (Gov. Code section 54957)
<i>Chief Business Officer</i> | |
| 4. | Conference with Real Property Negotiator (Gov. Code section 54956.8)
Properties: • 190 Seeno Street, Monterey
• 251 Soledad Drive, Monterey

Negotiating Parties: Daniel Callahan
Under Negotiation: Terms and Conditions | |

- E. Reconvene Open Session
- F. Pledge of Allegiance to the Flag
- G. Report Action Taken in Closed Session, if any

H. Take Action to Add Items (if any) that Arose Since Posting of the Agenda and Approve Agenda as Presented (2/3 Vote Required if Any Item is Added to the Agenda)

RESOLVED that the agenda be approved.

MSC+	
AYES:	
NOES:	

I. Certificates/ Presentations/ Recognitions

- *1. Assessment – Adequate Yearly Progress (AYP) 2003-2004 Growth Report – *Strategy 3 & 4*

KC

J. Student Board Member Reports

K. Communications

Correspondence from individuals and/or organizations regarding District programs and services.

L. Suggestions and Comments from Members and Officers of the Board

M. Suggestions and Comments From Visitors - Non-Agenda Matters

This is an opportunity for visitors to make comments regarding any non-agenda matters within the Board's subject matter jurisdiction. When the President recognizes a member of the public for oral comments, such comments shall be limited to three (3) minutes).

COMMUNITY INPUT: This is an opportunity for the public to address the Board. Depending upon the nature of the presentation, the Board President or Superintendent may respond or the President may call upon Board members for brief comments, questions of clarification, provide a reference to staff or other resources for factual information, or request the Superintendent to report back to the Board at a subsequent meeting concerning the matter.

However, in compliance with Board Policy and the Ralph M. Brown Act, the Board is not permitted to take action on non-agenda items. If appropriate, consistent with Board Policy, four or more members of the Board may direct the Superintendent to schedule an item for a future Board agenda.

When addressing the Board, please state your name and address for the record, if you wish.

N. Action Items

- 1. Approve Appointment for Chief Business Officer – *Strategy 5*

RESOLVED that the following administrative appointment be approved for Chief Business Officer.

DC

<u>Name</u>	<u>Position</u>
MSC	
AYES:	
NOES:	

- *2. Approve District's 2003-2004 Unaudited Actuals Report - *Strategy 1* **RESOLVED** that the District's 2003-2004 Unaudited Actuals Report be approved and submitted to the Monterey County Superintendent of Schools. PF

MSC	
AYES:	
NOES:	

- *3. Approve District's 2004-2005 Budget Revision #1 - *Strategy 1* **RESOLVED** that Budget Revision #1 be approved by the Board of Education and submitted to the Monterey County Superintendent of Schools. PF

MSC	
AYES:	
NOES:	

4. Seek Board Direction Regarding Associate Superintendent Hiring - *Strategy 5* **RESOLVED** that direction to staff regarding the Associate Superintendent hiring be received from the Board. DC

MSC	
AYES:	
NOES:	

5. Seek Board Direction Regarding Director, Special Education Hiring - *Strategy 5* **RESOLVED** that direction to staff regarding the Director of Special Education hiring be received from the Board. DC

MSC	
AYES:	
NOES:	

6. Seek Board Direction Regarding Board Meetings in Trustee Areas - *Strategy 1* **RESOLVED** that direction to staff regarding Board meetings in trustee areas be received from the Board. DC

MSC	
AYES:	
NOES:	

O. Consent Agenda DC

1. Approval of Consent Agenda - *Strategy 1* **RESOLVED** that the Consent Agenda be approved as submitted.

- *1. Approve Minutes
 - September 7, 2004, Regular Board Meeting
 - September 13, 2004, Special Board Meeting
 - September 20, 2004, Regular Board Meeting
- *2. Approve/Ratify Personnel Items
- 3. Approve Gifts to the District

(Board Policy requires that all gifts to the District in excess of \$250 of value be officially accepted by the Board of Education.)

From	To/Purpose	Amount
Lifetouch National School Studios	Bay View School For instructional supplies	\$479.83
The Education Foundation for MPUSD	Bay View School For 6 th grade school reconfiguration	\$5,796.20
The Education Foundation for MPUSD	Foothill School For 6 th grade school reconfiguration	\$5,796.20
Target	Foothill School For instructional supplies	311.84

Big Sur International Marathon	Seaside High School For Health Professions Academy Scholarship Program	\$1,000.00
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- *4. Approve Submission and Implementation of Early Mental Health Initiative (EMHI) Grant for Highland, Del Rey Woods, Marina del Mar, Olson, and Bay View (\$125,182)
- *5. Approve the Submission and Implementation of the California Partnership Academy Grants for Monterey High School Art Careers Academy (\$81,000) and Sport Profession and Recreation Careers Academy (\$81,000)
- *6. Approve the Submission and Implementation of the California Partnership Academy Grants for Seaside High School Health Profession Academy (\$81,000) and Communication and Education Opportunities Academy (\$81,000)
- *7. Approve the Submission and Implementation of NOAA B-Wet Grant for Highland School (\$50,000)
- *8. Approve the Submission and Implementation of NOAA B-Wet Grant for Monterey High School MAOS Program
- *9. Approve Memorandum of Understanding between Community Hospital of the Monterey Peninsula and MPUSD's Regional Occupational Program
- *10. Approve Memorandum of Understanding between Northern California Carpenters Regional Council (NCCRC), Monterey County Office of Employment Training (OET), and MPUSD's Adult Education Program
- *11. Approve Resolution of Appreciation for First Day of School Celebration Sponsors
- *12. Accept AB2766 Emissions Reduction Grants for a Replacement of One Diesel School Bus with CNG School Bus and the Replacement of One Diesel Mail/Delivery Van with CNG Van
- *13. Award Bid for General Construction Contract for Phase IC.2 (Cabrillo, Marina Vista, Marshall, Olson, Stilwell, and Central Coast High School)

NOAA-National Oceanographic Atmospheric Association
 B-Wet-Bay Watershed Educational and Training
 MAOS-Monterey Academy of Oceanographic Sciences

MSC	
AYES:	

P. Reports
Strategy 1

Routine status reports and announcements regarding campus activities, meeting schedules, conferences attended, and recent developments from:

1. Committees/Conferences
2. Superintendent's Report
 - *Celebrating Successes*
 "We need to celebrate successes."
3. DLIFLC/POM/NPS Representative

DC

- Q. **Information**
 - 1. Discuss Superintendent's Search DC
 - 2. Consider Establishing Community Meetings DC
 - *3. Review Proposed Classified Management Job Description RC
 - 4. Discuss Governance Policies CN
 - *5. Board Role in Hiring DC
 - *6. Discuss Proposal for a Board Advisory Planning Committee for MPUSD 2004 DC
 - *7. Review Recommended Board Action Calendar, 2004-05 DC

R. **Board Member Request(s) for Information and/or Possible Future Agenda Items**

At this time members and officers of the Board will report on current activities, visits to schools, meetings scheduled and attended, and conferences and events occurring throughout the school district; and request for information and/or possible future agenda items.

S. **Board Self-Evaluation, as Applicable**

T. **Closed Session**

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U. **Adjournment**

Schedule of Board of Education Meetings

Board of Education meetings are held on the first and third Mondays, unless otherwise designated at the Instructional Materials Center, 540 Canyon Del Rey, Monterey. CA. The following dates were established through November 30, 2004. Special Board meetings/study sessions are set throughout the year as needed to discuss and consider particular items. Date, time, & topics will be announced prior to each special meeting/study session

Date	Type of Meeting	Closed Session	Open Session
October 4	Regular Board Meeting	5:30 p.m.	7:00 p.m.
October 25	Regular Board Meeting	5:30 p.m.	7:00 p.m.
November 1	Regular Board Meeting	5:30 p.m.	7:00 p.m.
November 15	Regular Board Meeting	5:30 p.m.	7:00 p.m.

DC:jif
 *Board Attachment
 ^Defense Language Institute Foreign Language Center, Presidio of Monterey & Naval Postgraduate School
 +Motion/Second/Carried

Each Student Fully Literate*

Our Visionary Purpose

Through dynamic, engaging learning experiences and collaborative partnerships within our diverse coastal community, the Monterey Peninsula Unified School District ensures that each student will attain the intellectual, social, and personal knowledge to passionately seek the challenges of the future.

- Strategy 1 We will develop means to build trust, internally and with our community, to achieve our mission and to act in a manner consistent with our beliefs.
- Strategy 2 We will form and strengthen partnerships within and beyond our diverse coastal community to achieve our objectives and mission.
- Strategy 3 We will develop and implement learning options to ensure that all students:
- demonstrate responsibility to home, school, and community.
 - meet and exceed the essential academic goals for success at the next level.
- Strategy 4 We will develop clear means through which students will identify and achieve their personal and academic goals.
- Strategy 5 We will develop means to recruit, hire, and retain high quality staff and develop a coherent approach for ongoing staff learning to best achieve our objectives and mission.
- Strategy 6 We will develop and implement means to ensure that our facilities meet our needs.

NOTE: The minutes of this meeting are being taken by a secretary as well as being tape recorded. Requests for copies of the minutes should be made through the Office of the Superintendent of Schools. As a matter of practice and according to Board Policy 1420, the regular agenda is delivered to each Board member on the Thursday preceding the scheduled meeting. Agenda items and reports are available for public review in the Superintendent's Office between the hours of 8:00 a.m. to 12:00 noon and 1:00 p.m. - 5:00 p.m. on the Friday preceding the meeting. Times for individual times are estimates only.



CELEBRATING SUCCESSSES

Highland School

Strategy 4

We have an excellent special education team this year! The students' needs are being served because of team collaboration and expertise of the members. Program implementation is organized, effective, and the team assists in moving students towards the goal of "all students fully literate." Kudos to Dr. Mike Colyer, Karen Ponko, School Psychologist; Cleve Herring and Mary Quirit, RSP teachers; and Linda Savage, Speech and Language Therapist. Each is professional, hard-working, and committed to the success of each student served!...Donna Kiernan, Principal

Colton School

Strategy 4

It is amazing how things have come together in a streamlined way at Colton. The staff has acted in a most professional manner...whether helping each other or helping the students. Students have remained the number one priority despite some bumps along the way. It truly has been the members of the Colton site who have made the transition as smooth as it's been. Students are cared for and learning and happy... daily they see adults modeling flexibility to change...overall, it's been a very healthy experience....Anne Davis, 4th grade Teacher

Adult Education

Strategy 4

In cooperation with the Lyceum, Linda Figlock has set up several programs. H.A.R.E. (Homework Assistance and Reading Excellent) program is held after school each day and now has 22 students. We are also addressing the Fine Arts with the Lyceum and have students signed up for after school drama and instrumental music...Ann Kilty, Adult Education Director

King School

Strategy 4 and 5

In a recent article in the Reader's Digest Magazine celebrating the "literacy" that music programs can create has been demonstrated within a middle school in New York City. The article contends that learning the discipline of an instrument can lead to the installation of discipline within a child and as importantly, within a classroom. With that in mind, students went on a field trip to the Jazz Festival. Former King student, Milton Fletch, Jr., played host to some 40 students from King in conjunction with King Band/Orchestra/Choir instructor, Ms. Elizabeth Miranda. Milton not only played music, he spoke the truth to each and every child in attendance. Seeing his success, King students were able to realize that success is obtainable through music education. These students have an innate interest in music which has driven many of them to express their desire to succeed in school and in music. Through gifted teachers like Elizabeth Miranda, King students are learning how to be better all around students themselves...James Williamson, Vice Principal